

CONTENT OUTLINE

CONSTRUCTION AND THE ENVIRONMENT

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Suggested Duration: 45 hours

OVERVIEW

This course stresses the importance of being acutely aware of the environmental conditions, policies, and regulations that can affect the construction industry. It also provides information for creating and monitoring environmental management plans and on-site controls.

PREREQUISITE

Although there is no formal educational prerequisite for this course, the participants' chances of success will be enhanced if their reading and comprehension skills are at a high school or equivalent level.

However, a strong knowledge of materials, construction methods, systems and building science would be useful.

LEARNING OBJECTIVES

Upon successful completion of this course, participants will be able to:

- identify environmental regulations, policies, procedures, and guidelines;
- define key roles, responsibilities, and practices;
- identify the environmental concerns related to the construction industry;
- identify impact of building science on environmental concerns related to the construction industry;
- participate in the development of an environmental management plan.

CONTENT

1. Identify environmental regulations, policies, procedures, and guidelines.

- Canadian Environmental Assessment Act (CEAA)
- Provincial Acts and Regulations
- Municipal By-laws and Regulations
- ISO 14000
- due diligence
- best practices

2. Define key roles, responsibilities, and practices of stakeholders.

- regulators (federal, provincial, municipal)
- policy writers
- project proponents
- contractors / sub-contractors
- superintendents
- inspection agencies
- environmental coordinators
- health and safety coordinators

3. Identify the environmental concerns related to the construction industry.

- building envelope
- mould / fungi (health issue)
- waste reduction
 - o reduce, reuse, recycle, recover
 - o benefits of CRD (construction, renovation, and demolition) waste diversion
 - o toxic and hazardous waste management
 - o collecting, storing, and removing non-hazardous CRD waste
- deconstruction
- fugitive emissions
 - o asphalt
 - o smoke
 - o dust
 - o vapours
 - o off-gassing
- sediment movement into waterways and sewer systems
- erosion during construction
- oil / chemical spills
- noise
- blasting
- cleaning and restoration processes
- insurance, liability, and contract exclusion
- green construction
- contaminated soil
- contractor maintenance and storage sites
- contractor equipment
- migratory seasons
- Navigable Waters Act restrictions
- archaeological sites
- wildlife protection

4. Identify impact of building science on environmental concerns related to the construction industry.

- green building
- condensation

- air quality
- thermal performance
- building envelop
- material characteristics
 - o sealants
 - o adhesives
 - o epoxies
 - o gypsum boards
 - o coatings and coverings
 - o treated lumber
 - o PCBs
 - o others
- methods
 - o scheduling
 - o planning and sequencing
 - o installation
 - o material handling
 - o public and personal protection
 - o transportation
 - o disassembly
 - o prevention
 - o containment
 - o mitigation
- energy efficiency (alternative power sources)

5. Participate in the development of an environmental management plan.

- corporate policy
- environmental regulations
- site-specific considerations
- regulatory approval
- implementation and monitoring on-site environmental controls
- emergency response plan
- environmental protection plan
- public information and consultation
- compliance audit process
- project environmental risks
- environmental training
- periodic reporting
- environmental disaster recovery plan

METHODOLOGY

This course lends itself to short lectures, case studies, and research projects and assignments. Instructors may involve the participants in the following specific techniques and activities:

- icebreaker type activity to get students engaged as soon as possible;
- job site visit;
- guest speaker on environmental issues;
- analysis of a plan (environmental management plan, disaster recovery plan, emergency response plan);
- case study (environmental litigation, spills).

ASSESSMENT

In order to successfully complete this course, participants will be expected to demonstrate that they have achieved the learning objectives. They will be evaluated through various assignments, projects, and/or tests based on each of these objectives. Final assessment for the course will be determined by the following weighting:

Learning Objective	Weighting (%)
1. Identify environmental regulations, policies, procedures, and guidelines.	20
2. Define key roles, responsibilities, and practices of stakeholders.	20
3. Identify the environmental concerns related to the construction industry.	20
4. Identify the impact of building science on environmental concerns related to the construction industry.	20
5. Participate in the development of an environmental management plan.....	20
	100

RESOURCES

Reports, Manuals, Textbooks, and Documents

A Best Practices Guide to Solid Waste Reduction [CCA 81 (2001)]
(<http://www.cca-acc.com/documents/documents.html>)

A Guide on Construction Environmental Management Planning [CCA 27 (1997)]
(<http://www.cca-acc.com/documents/documents.html>)

A Report on Waste Management for the Construction Industry, CCA document
(<http://www.cca-acc.com/documents/documents.html>)

BC Manual on Management of Building Projects
(<http://www.bcprojectsmanual.com/toc.htm>)

Canadian Environmental Assessment Act: A Guide for the Construction Industry
(<http://www.ceaa-acee.gc.ca>)

Environmental Code of Practice for Steam Electric Power Generation – Construction Phase (Environment Canada, 1989)

Erosion and Sedimentation Control Handbook for Construction Sites [Nova Scotia Department of Environment (NSDOE), 1989]

Pain Without Gain: Canada's Kyoto Challenge (<http://www.cme-mec.ca/kyoto/>)

Report on Energy Usage in the Construction Industry, Simon Fraser University

Government / Association Websites

Canadian Construction Association's mould information site
(<http://www.cca-acc.com/mould/>)

Canadian Council of Ministers of the Environment (<http://www.ccme.ca/>)

Environment Canada (<http://www.ec.gc.ca/envhome.html>)

Environment Canada (<http://www.ec.gc.ca/climate/kyoto-e.html>)

Government of Canada
(http://www.climatechange.gc.ca/english/whats_new/overview_e.htm)

International Standards Organization (ISO) (<http://www.iso.org>)

Other Resources

Applicable acts, regulations, and by-laws

ISO 14000

Kyoto Accord (<http://unfccc.int/>)

WHMIS training documents

Other Resources Available from the American General Contractors Association (<http://www.agc.org/bookstore/>)

Construction Contractor's Environmental Risk Management Procedures Manual
(AGC-1184)

Contractors Underground Storage (AGC-1181)

Exposing the Facts: Lead Exposure in the Construction Industry (AGC-145)

Handle With Care: Job-Site Hazardous Waste Safety (AGC-144)

Make the Right Move: Materials Handling Safety (AGC-150)

Storm Water Permit Requirements (AGC-1183)

The Hazardous Waste Cleanup Contractor's Handbook (AGC-1180)